

Introduction to ACT-R

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Rules for ACTSet

In the game of ACTSet, 12 cards are played face up on the table. The goal is to be the first player to identify a so-called Set

What are the cards like?

There are 81 cards, each of which have four attributes:

Color: Red, Blue or Green

Shape: Oval, Rectangle or Wave

Number: One, Two or Three

Filling: Filled, Empty or Gray

What is a Set?

A set consist of three cards, in which each of the attributes is **the same** for all three cards, or **different** for all three cards. So the following three cards are a set:

One red filled oval

Two red empty ovals

Three red grey ovals

In this case the color and the shape are all the same, and the number and fillings are all different.

Color: Red, Blue or Green
Shape: Oval, Rectangle or Wave
Number: One, Two or Three
Filling: Filled, Empty or Gray

ACTSet

New Game

Player Score
0

ACT-R Score
0

There's no Set

Continue

Try!

Good luck!

Color: Red, Blue or Green
Shape: Oval, Rectangle or Wave
Number: One, Two or Three
Filling: Filled, Empty or Gray

Beginner Expert

Model 1 Model 2 Model 3

ACT-R's Thinking

Can you find a set? How did you do it?

Color: Red, Blue or Green
Shape: Oval, Rectangle or Wave
Number: One, Two or Three
Filling: Filled, Empty or Gray

ACTSet

ACTSet

New Game

Player Score

0

ACT-R Score

6

There's no Set

Continue

Try!

ACT-R found a set!

Attending 2nd card, same color: Card #2
 Predicted card 3 from card 1 & 2.
 No set with these two cards

Attending 1st card: Card #3
 Attending 2nd card, same color: Card #8
 This combination has been tried

Attending 2nd card, same color: Card #12
 This combination has been tried

Attending 2nd card, different color: Card #8
 Predicted card 3 from card 1 & 2.
 No set with these two cards

Attending 1st card: Card #8
 Attending 2nd card, same color: Card #6
 Predicted card 3 from card 1 & 2.
 Found a set! Third card #4
 Waiting for the human

Beginner Expert

Model 1 Model 2 Model 3

ACT-R's Thinking

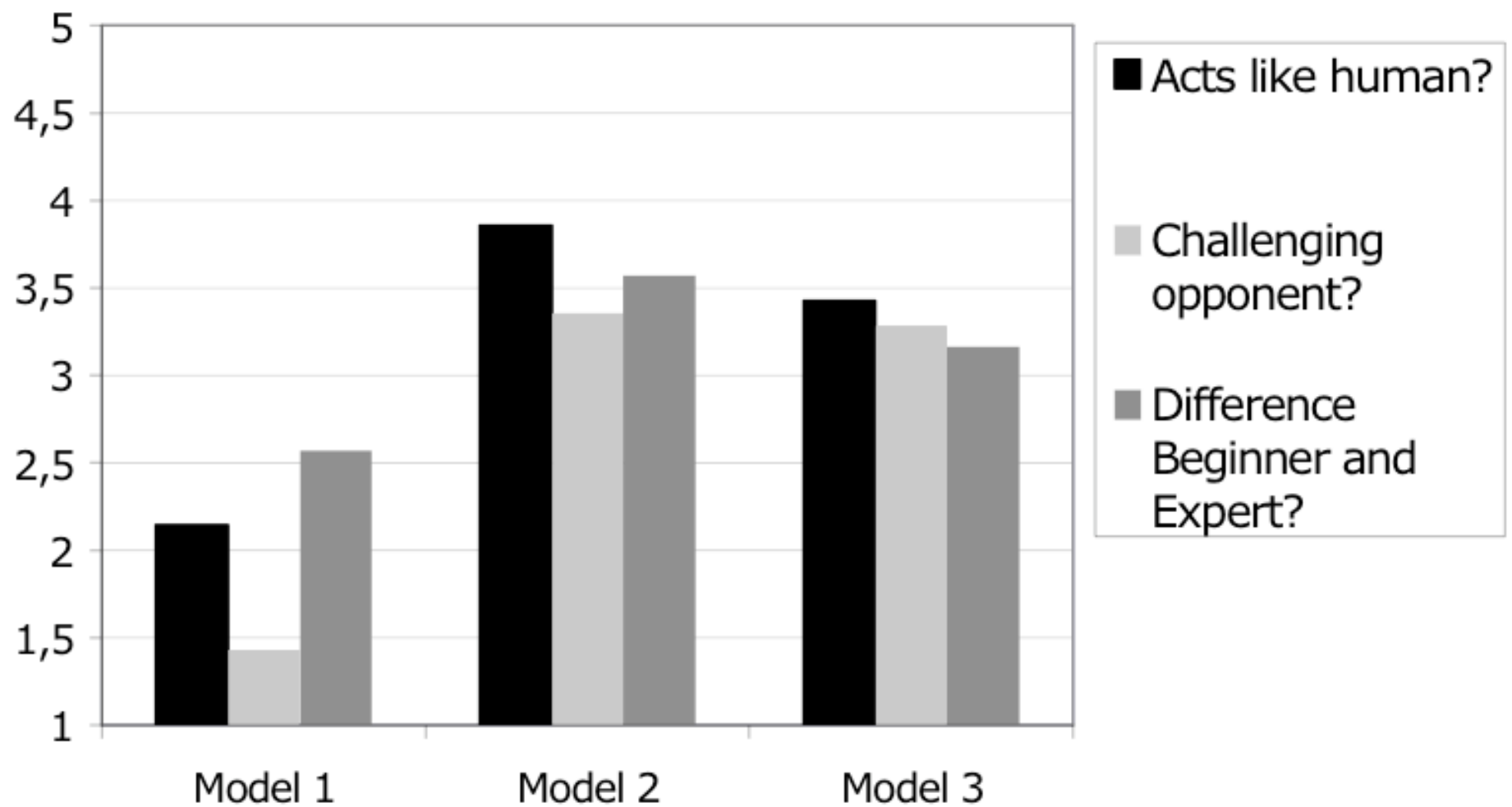


Figure 6. Results of the evaluation of the application: the three questions for each model are rated on a 5 point scale.

Rules for what to do next

Memory for past events

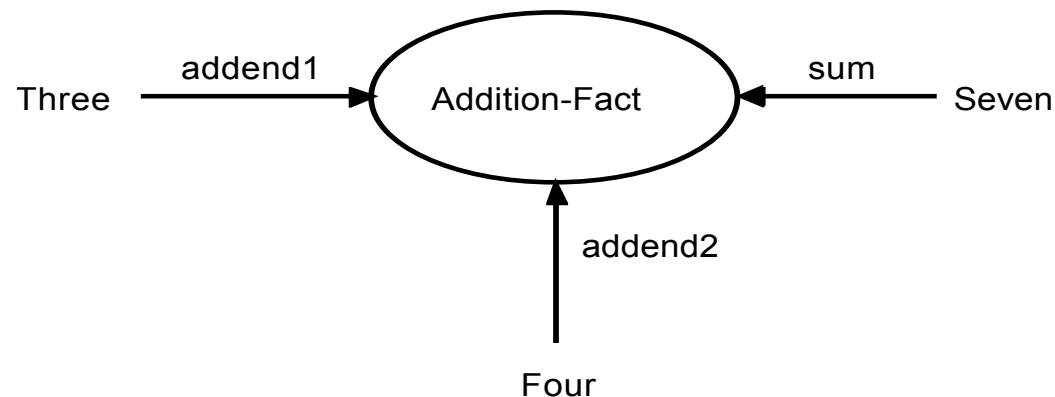
The screenshot shows the ACTSet game interface. On the left, there are controls for a new game, player score (0), ACT-R score (6), and buttons for 'There's no Set', 'Continue', and 'Try!'. The main area is a 4x4 grid of cards. The top row contains three green ovals, three purple ovals, one purple oval, and one green square. The second row contains one green wavy line, one green wavy line, one red square, and one green oval. The third row contains one green rectangle, three red rectangles, two red squares, and three purple rectangles. The bottom row is empty. A message at the bottom left says 'ACT-R found a set!'. On the right, a log window shows the following text: 'Attending 2nd card, same color: Card #2', 'Predicted card 3 from card 1 & 2.', 'No set with these two cards', 'Attending 1st card: Card #3', 'Attending 2nd card, same color: Card #2', 'This combination has been tried', 'Attending 2nd card, same color: Card #12', 'This combination has been tried', 'Attending 2nd card, different color: Card #8', 'Predicted card 3 from card 1 & 2.', 'No set with these two cards', 'Attending 1st card: Card #8', 'Attending 2nd card, same color: Card #6', 'Predicted card 3 from card 1 & 2.', 'Found a set! Third card #4', 'Waiting for the human'. Below the log are sliders for 'Beginner' and 'Expert' levels, and a checkbox for 'ACT-R's Thinking' which is checked. Two cards are shown in a separate window: a green oval and a green wavy line.

ACT-R: Knowledge Representation

Declarative-Procedural Distinction

Declarative Knowledge: Chunks

Configurations of small numbers of elements



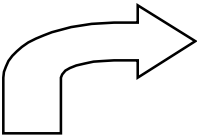
Procedural Knowledge: Production Rules
for retrieving chunks to solve problems.

$$\begin{array}{r} 336 \\ +848 \\ \hline 4 \end{array}$$

IF the goal is to add the numbers in a column
and $n1 + n2$ are in the column
THEN retrieve the sum of $n1$ and $n2$.

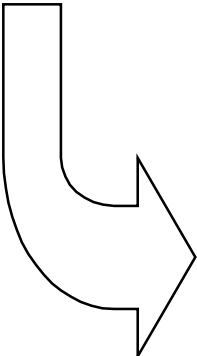
Productions serve to coordinate the retrieval of information from declarative memory and the environment to produce transformations in the goal state.

ACT-R: Assumption Space



Performance		
	Declarative	Procedural
Symbolic	Retrieval of Chunks	Application of Production Rules
Subsymbolic	Noisy Activations Control Speed and Accuracy	Noisy Utilities Control Choice

the “R” in ACT-R



Learning		
	Declarative	Procedural
Symbolic	Encoding Environment and Caching Goals	Production Compilation
Subsymbolic	Bayesian Learning	Bayesian Learning

Subsymbolic Level

The subsymbolic level reflects an analytic characterization of connectionist computations. These computations have been implemented in ACT-RN (Lebiere & Anderson, 1993) but this is not a practical modeling system.

Chunk Activations are responsible for determining which (if any chunks) get retrieved and how long it takes to retrieve them.

Production Utilities are responsible for determining which productions get selected when there is a conflict.

As with the symbolic level, the subsymbolic level is not a static level, but is changing in the light of experience. Subsymbolic learning allows the system to adapt to the statistical structure of the environment.

Chunk Activation

$$\text{activation} = \text{base activation} + \left(\text{source activation} * \text{associative strength} \right) + \left(\text{mismatch penalty} * \text{similarity value} \right) + \text{noise}$$

$$A_i = B_i + \sum_j W_j \cdot S_{ji} + \sum_k MP_k \cdot Sim_{kl} + N(0, s)$$

Activation makes chunks available to the degree that past experiences indicate that they will be useful at the particular moment:

Base-level: general past usefulness

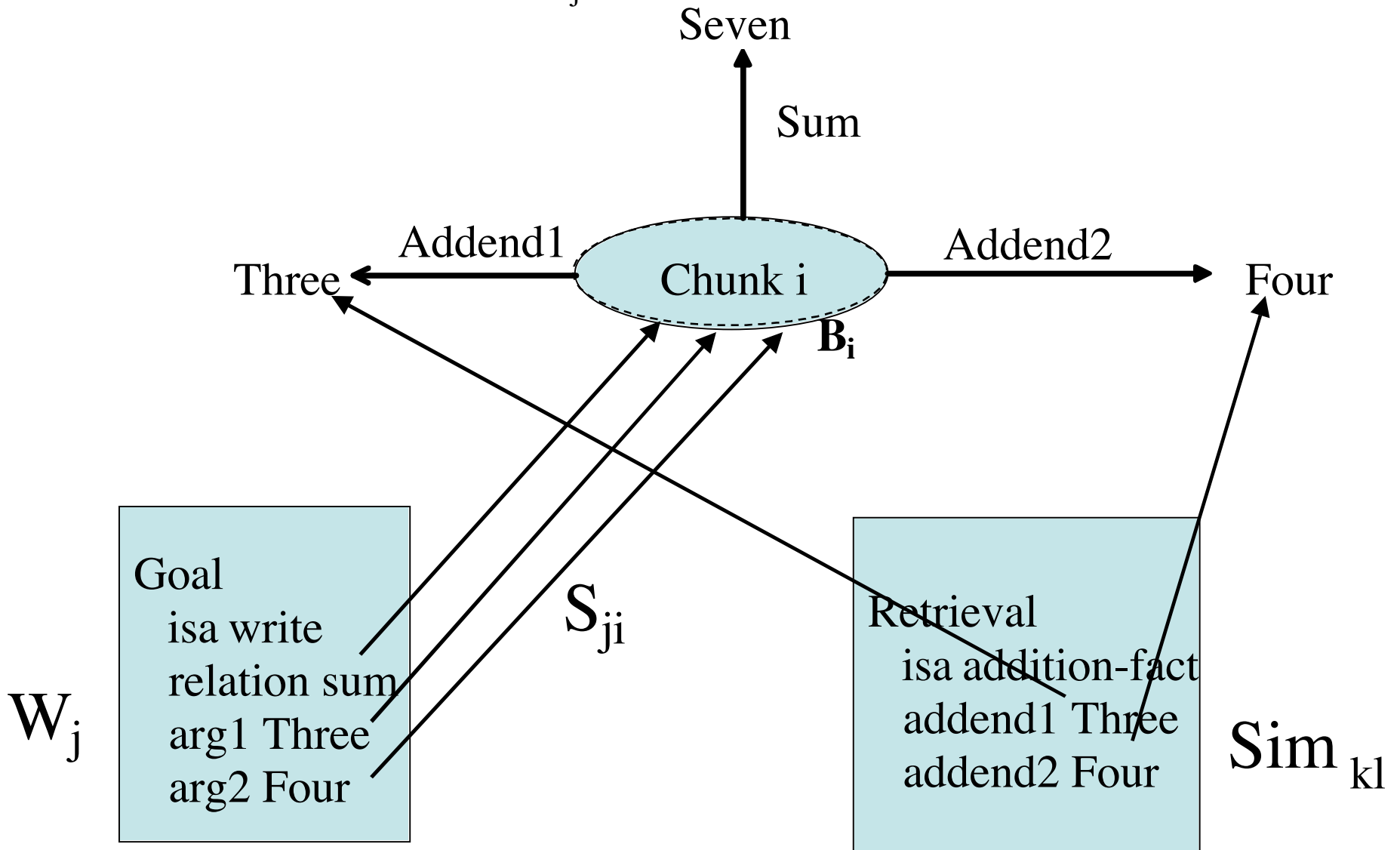
Associative Activation: relevance to the current context

Matching Penalty: allows partial matching of context

Noise: useful to avoid getting stuck in local minima

Activation

$$A_i = B_i + \sum_j W_j \cdot S_{ji} + \sum_k MP_k \cdot Sim_{kl} + N(0, s)$$



Activation, Latency and Probability

- Retrieval time for a chunk is a negative exponential function of its activation:

$$Time_i = F \cdot e^{-A_i}$$

- Probability of retrieval of a chunk follows the Boltzmann (softmax) distribution:

$$t = \sqrt{2} \cdot s = \frac{\sqrt{6} \cdot \sigma}{\pi}$$

$$P_i = \frac{e^{A_i/t}}{\sum_j e^{A_j/t}}$$

- The chunk with the highest activation is retrieved

Base-level Activation

activation = base
activation

$$A_i = B_i$$

The base level activation B_i of chunk C_i reflects a context-independent estimation of how likely C_i is to match a production, i.e. B_i is an estimate of the log odds that C_i will be used.

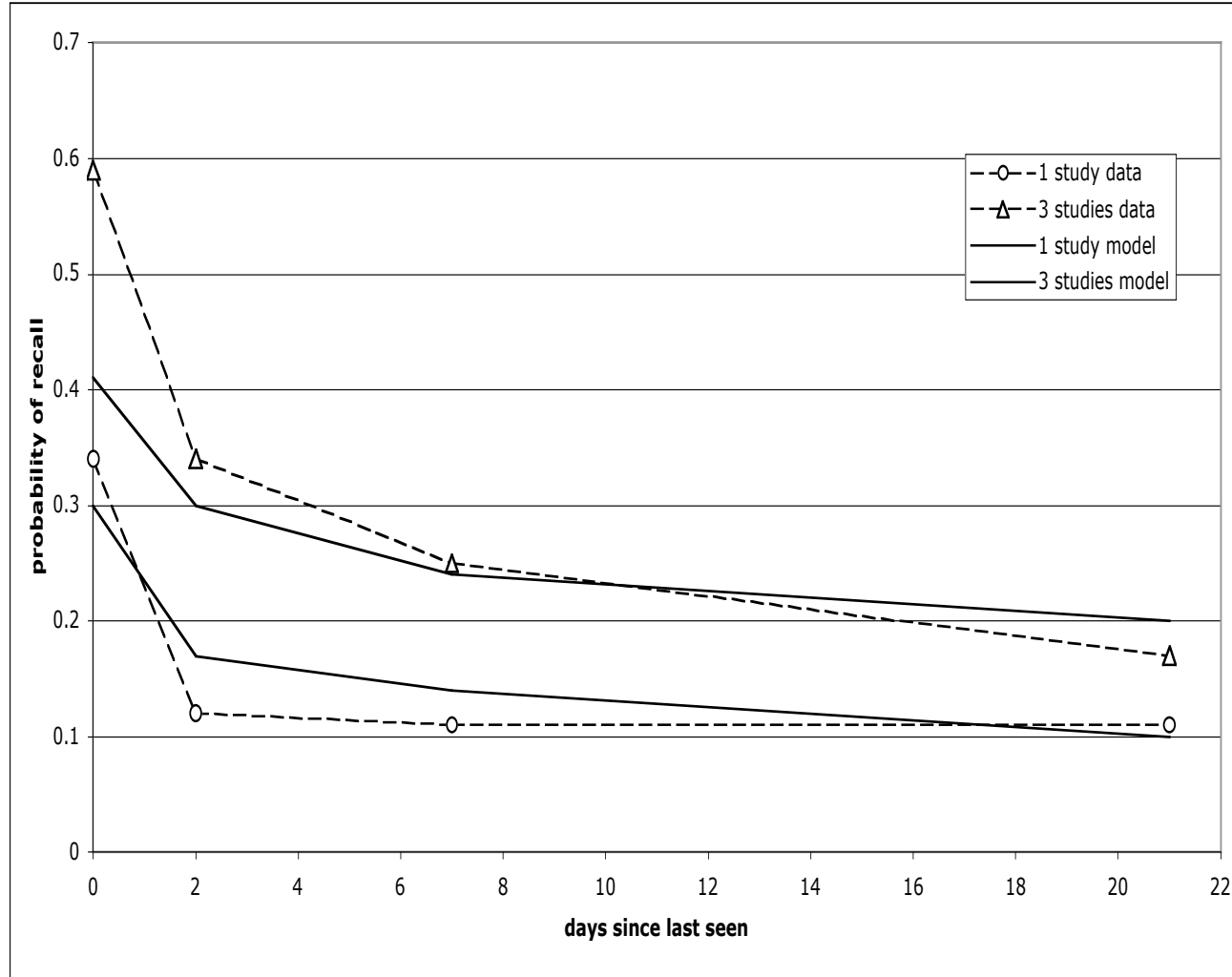
Two factors determine B_i :

- frequency of using C_i
- recency with which C_i was used


$$B_i = \ln \left(\frac{P(C_i)}{P(\bar{C}_i)} \right)$$

(talk about learning later)

Application: Paired Associate Recall



Source Activation

$$+ \left(\begin{array}{ccc} \text{source} & * & \text{associative} \\ \text{activation} & & \text{strength} \end{array} \right)$$
$$+ \sum_j W_j * S_{ji}$$


The source activations W_j reflect the amount of *attention* given to elements, i.e. fillers, of the current goal. ACT-R assumes a *fixed capacity* for source activation

$W = \sum W_j$ reflects an individual difference parameter.
People with more W can retrieve more information

Application: Individual Differences

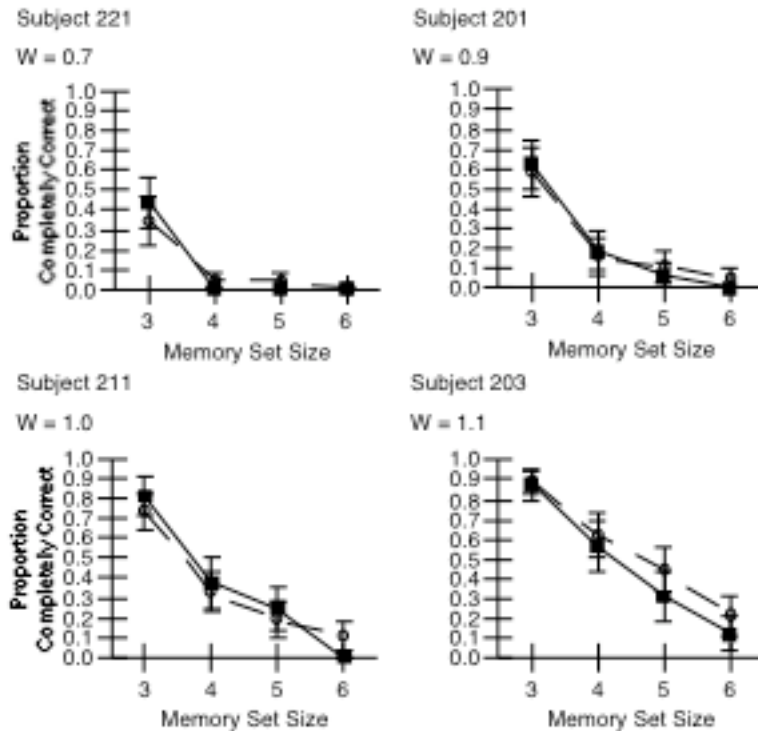


Figure 5. Model fits for four representative subjects from Daily et al. (1999). Filled symbols are subject data, open symbols are the model's predictions.

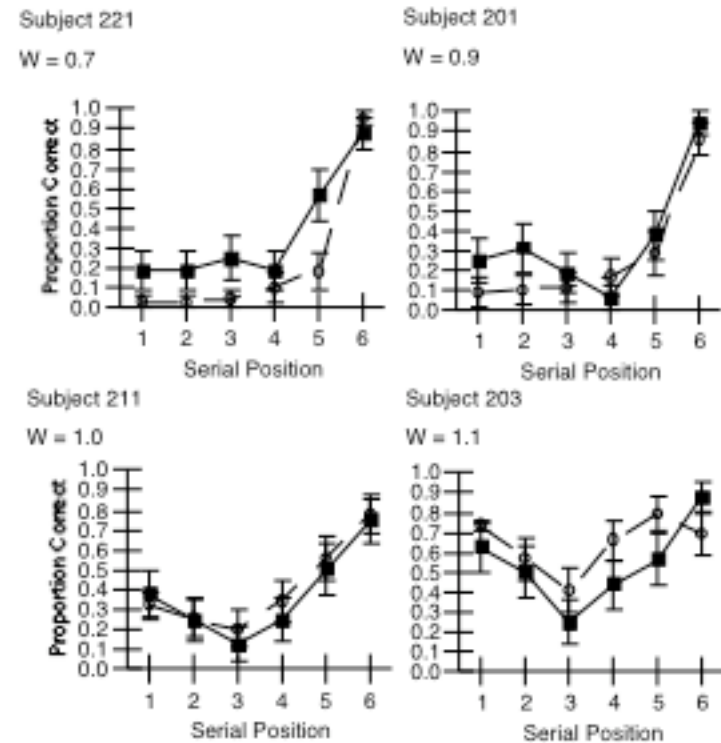



Figure 6. Fits to the serial position data for 4 typical subjects (largest set size only). Filled symbols are subject data, open symbols are the model's predictions.

Associative Strengths

$$+ \left(\begin{array}{ccc} \text{source} & & \text{associative} \\ \text{activation} & * & \text{strength} \end{array} \right)$$
$$+ \quad \sum w_j * S_{ji}$$


The association strength S_{ji} between chunks C_j and C_i is a measure of how often C_i was needed (retrieved) when C_j was element of the goal, i.e. S_{ji} estimates the log likelihood ratio of C_j being a source of activation if C_i was retrieved.

$$S_{ji} = \ln \left(\frac{P(N_i | C_j)}{P(N_i)} \right)$$
$$= S - \ln(P(N_i | C_j))$$

Application: Fan Effect

TABLE 3.3
Observed Times (in Seconds) to Accept Targets and Reject Foils
Data from Anderson (1974), with Predictions of ACT-R in Brackets

Facts About Location	<i>Targets, Facts About Person</i>			
	1	2	3	Mean
1	1.11 [1.08]	1.17 [1.14]	1.22 [1.18]	1.17 [1.13]
2	1.17 [1.14]	1.20 [1.22]	1.22 [1.27]	1.20 [1.21]
3	1.15 [1.18]	1.23 [1.27]	1.36 [1.33]	1.25 [1.26]
Mean	1.14 [1.13]	1.20 [1.21]	1.27 [1.26]	1.20 [1.20]
Facts About Location	<i>Foils, Facts About Person</i>			
	1	2	3	Mean
1	1.20 [1.22]	1.22 [1.27]	1.26 [1.31]	1.23 [1.27]
2	1.25 [1.27]	1.36 [1.32]	1.29 [1.36]	1.30 [1.32]
3	1.26 [1.31]	1.47 [1.36]	1.47 [1.39]	1.40 [1.35]
Mean	1.24 [1.27]	1.35 [1.32]	1.34 [1.35]	1.31 [1.31]

Partial Matching

$$+ \left(\begin{array}{c} \text{mismatch} \\ \text{penalty} \end{array} * \begin{array}{c} \text{similarity} \\ \text{value} \end{array} \right)$$
$$+ \sum_k MP_k \cdot Sim_{kl}$$

- The mismatch penalty is a measure of the amount of control over memory retrieval: $MP = 0$ is free association; MP very large means perfect matching; intermediate values allow some mismatching in search of a memory match.
- Similarity values between desired value k specified by the production and actual value l present in the retrieved chunk. This provides generalization properties similar to those in neural networks; the similarity value is essentially equivalent to the dot-product between distributed representations.

Application: Cognitive Arithmetic

Table 3.1
Data from Siegler & Shrager (1984)
and ACT-R's Predictions

Data

Problem	Answer									Other Including Retrieval Failure
	0	1	2	3	4	5	6	7	8	
1+1	-	.05	.86	-	.02	-	.02	-	-	.06
1+2	-	.04	.07	.75	.04	-	.02	-	-	.09
1+3	-	.02	-	.10	.75	.05	.01	.03	-	.06
2+2	.02	-	.04	.05	.80	.04	-	.05	-	-
2+3	-	-	.07	.09	.25	.45	.08	.01	.01	.06
3+3	.04	-	-	.05	.21	.09	.48	-	.02	.11

Predictions

Problem	Answer									Other Including Retrieval Failure
	0	1	2	3	4	5	6	7	8	
1+1	-	.10	.75	.10	.01	-	-	-	-	.04
1+2	-	.01	.10	.75	.10	.-	-	-	-	.04
1+3	-	-	.01	.10	.78	.06	-	-	-	.04
2+2	-	-	.0	.1	.82	.02	-	-	-	.04
2+3	-	-	-	.03	.32	.45	.06	.01	-	.13
3+3	-	-	-	.04	.04	.08	.61	.08	.01	.18

Noise

+ noise

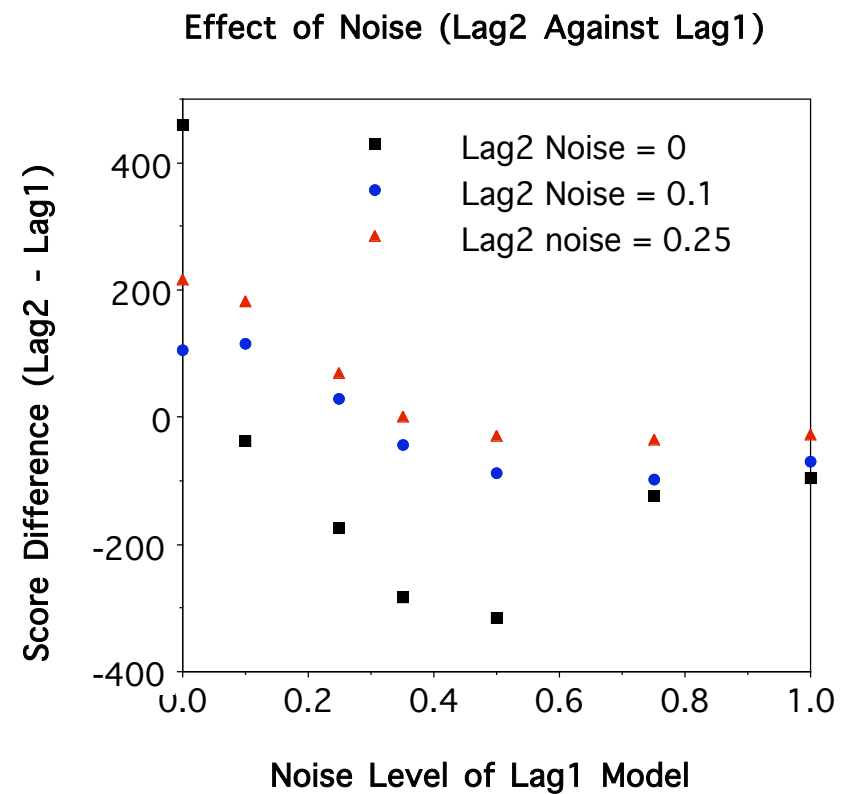
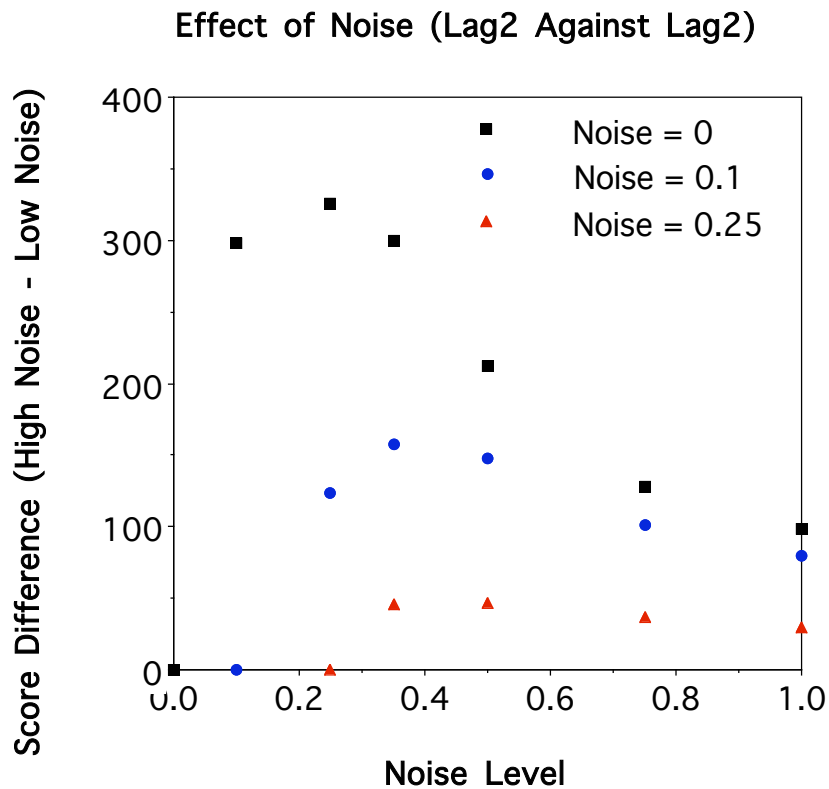
+ $N(0, s)$

- Noise provides the essential stochasticity of human behavior
- Noise also provides a powerful way of exploring the world
- Activation noise is composed of two noises:
 - A permanent noise accounting for encoding variability
 - A transient noise for moment-to-moment variation

Application: Paper Rocks Scissors

(Lebiere & West, 1999)

- Too little noise makes the system too deterministic.
- Too much noise makes the system too random.
- This is not limited to game-playing situations!



Production Utility

Making Choices: Conflict Resolution

Expected Gain = $E = PG - C$

P is expected probability of success

G is value of goal

C is expected cost

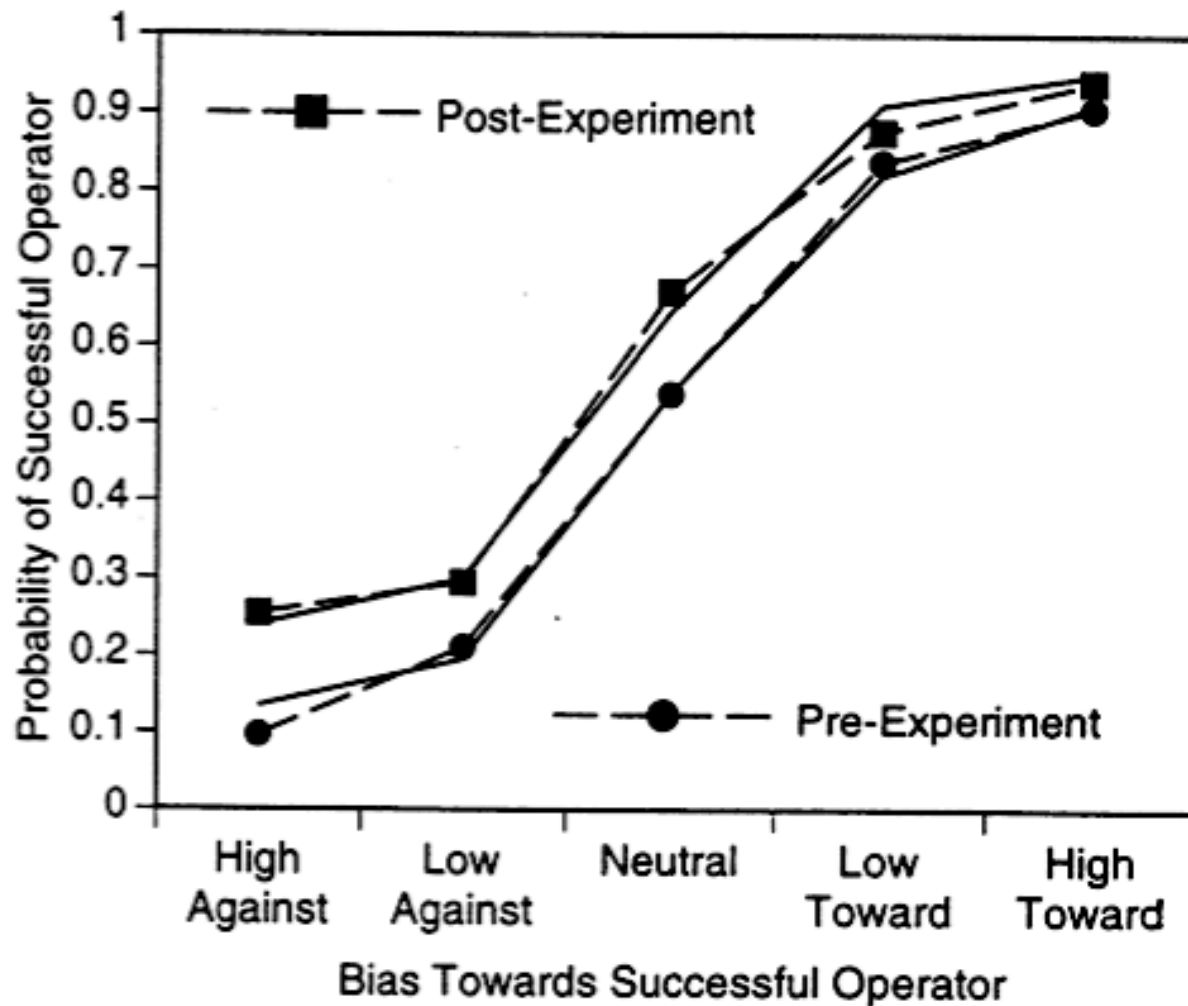
Probability of choosing $i = \frac{e^{E_i/t}}{\sum_j e^{E_j/t}}$

t reflects noise in evaluation
and is like temperature in
the Boltzman equation

(talk about learning later)

Application: Operator Selection

Probability of Using an Operator as a Function of the Bias Towards That Operator Both Before and After Experiencing Success With That Operator



ACT-R: Assumption Space

Performance		
	Declarative	Procedural
Symbolic	Retrieval of Chunks	Application of Production Rules
Subsymbolic	Noisy Activations Control Speed and Accuracy	Noisy Utilities Control Choice

Learning		
	Declarative	Procedural
Symbolic	Encoding Environment and Caching Goals	Production Compilation
Subsymbolic	Bayesian Learning	Bayesian Learning

New Chunks by Goal Caching

Production Calculate1

IF

goal=(add,X,Y,___)

THEN

subgoal=(count,X,Y,Z)

goal=(add,X,Y,Z)

write(Z)

Production Retrieve1

IF

goal=(add,X,Y,___)

THEN

retrieve(add,X,Y,___)

Production Retrieve2

IF

goal=(add,X,Y,___)

retrieved=(add,X,Y,Z)

THEN

write(Z)

Used in lifetime simulation of arithmetic learning.

Other things to cache: location of visual information, ...

Background

FLTH -----	TYPE -----	FUEL -----	POS. -----
Left Arrow 3 -> 277	Plane Type 1 727	Plane Fuel 1 6	Right Arrow 1 3 n
885	727	5	3 s
847	DC10	+ 4	3 e 3 w
Left Arrow 2 709	Plane Type 1 DC10	Plane Fuel 1 5	Right Arrow 1 2 n
296	727	6	2 s
924	prop	5	2 e
565	747	5	2 w
Left Arrow 1 617	Plane Type 1 DC10	Plane Fuel 1 6	Right Arrow 1 1 n
539	727	5	1 s
918	prop	5	1 e 1 w
Empty			Empty Arrows
n	s	#1
n	s	#2
w		e	#3
w		e	#4

Score : 0
Feedback
Landing Pts: 0 Penalty Pts: 0

Runways : ⁰DRY ^{100%}Weather Wind Direction
Wind : 40 - 50 knots from SOUTH

Flts in queue:
<F1> to accept

Weather Message

Error Message

Data Message

Background
0.3

FLTH -----	TYPE -----	FUEL -----	POS. -----
Left Arrow 3 -> 277 1.3 695 847	Flam Type 8 727 2.3 738 DG10	Flam Fuel 8 6 3.1 75 74	Right Arrow 8 3 n 1.8 3 u 3 o 3 v
18.7 748 665	28.3 747	27.8 5	30.5 2 v
Left Arrow 1 617 2.7 539 918	Flam Type 1 727 7.2 727 prop	Flam Fuel 1 5 11.5 5	Right Arrow 1 1 u 8.0 2 o 1 v
Energy 12			Supply 81003
n	-----	5	81
n	----- 1.2 -----	5	1.9
v		5	13
w		5	14

Score 10
Landing Pts: 0
Feedback
0.1
Penalty Pts: 0

Runways : 0
Wind : 50 * 50 knots from SOUTH
Plts in queue : 0.6 to accept
Wind Direction : 1.4

Boiler Message
0.8

Error Message
0.3

Data Message
0.0

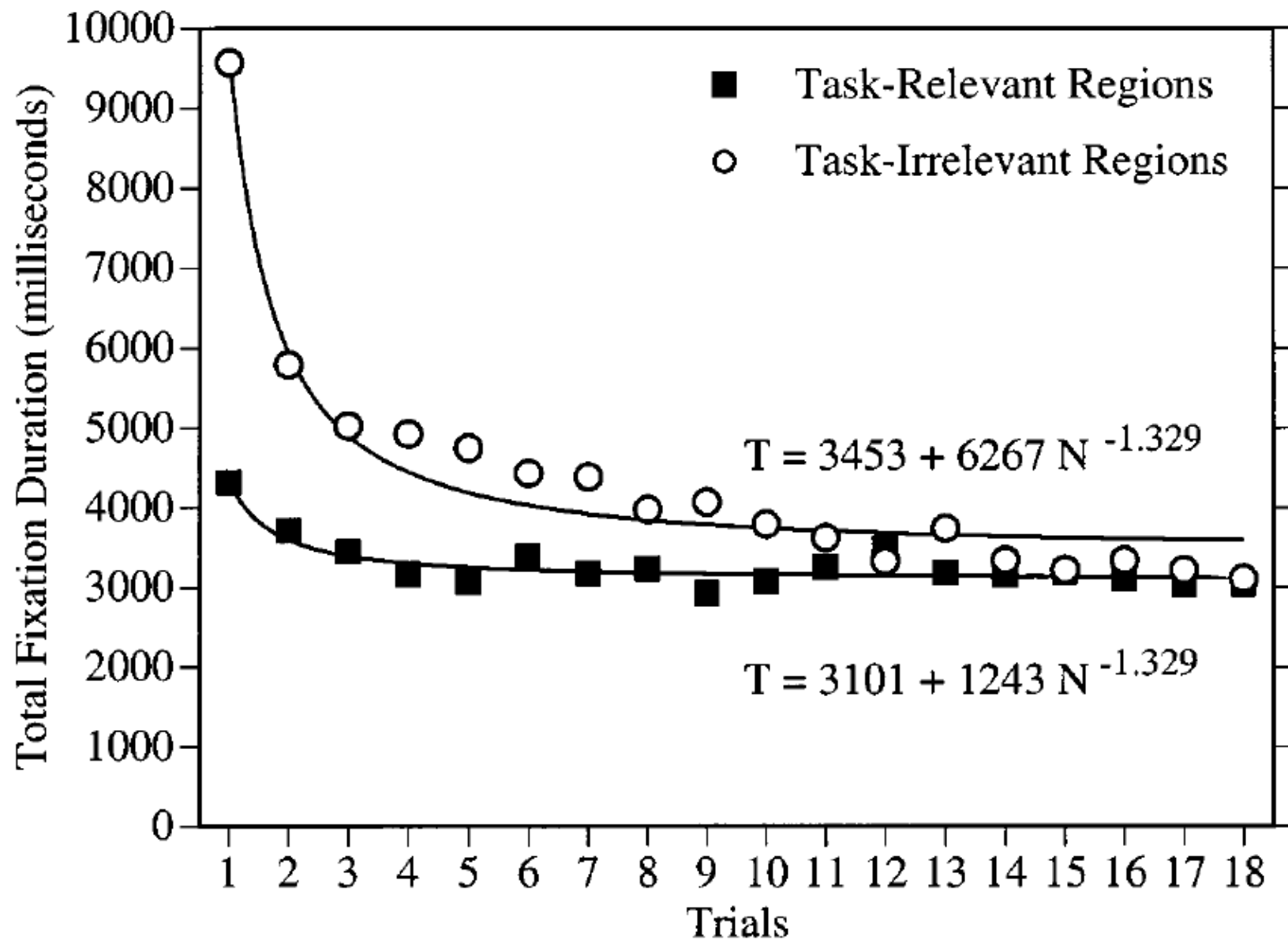


FIG. 19. The mean fixation times in task-relevant and task-irrelevant regions per plane landed in a trial.

New Productions by Production Compilation

Production Stim

IF

goal=(press,__,__)
stimulus = X

THEN

retrieve map(X,Y)
goal=(press,X,__)

Production Map

IF

goal=(press,X,__)
retrieved map(X,Y)

THEN

press Y

Production StimMap-uno

IF

goal=(press,__,__)
stimulus = "uno"

THEN

press "1"

Other things to compile: experiment instructions, ...

TN
BRG
RNG
ALT
SPEED

CSE

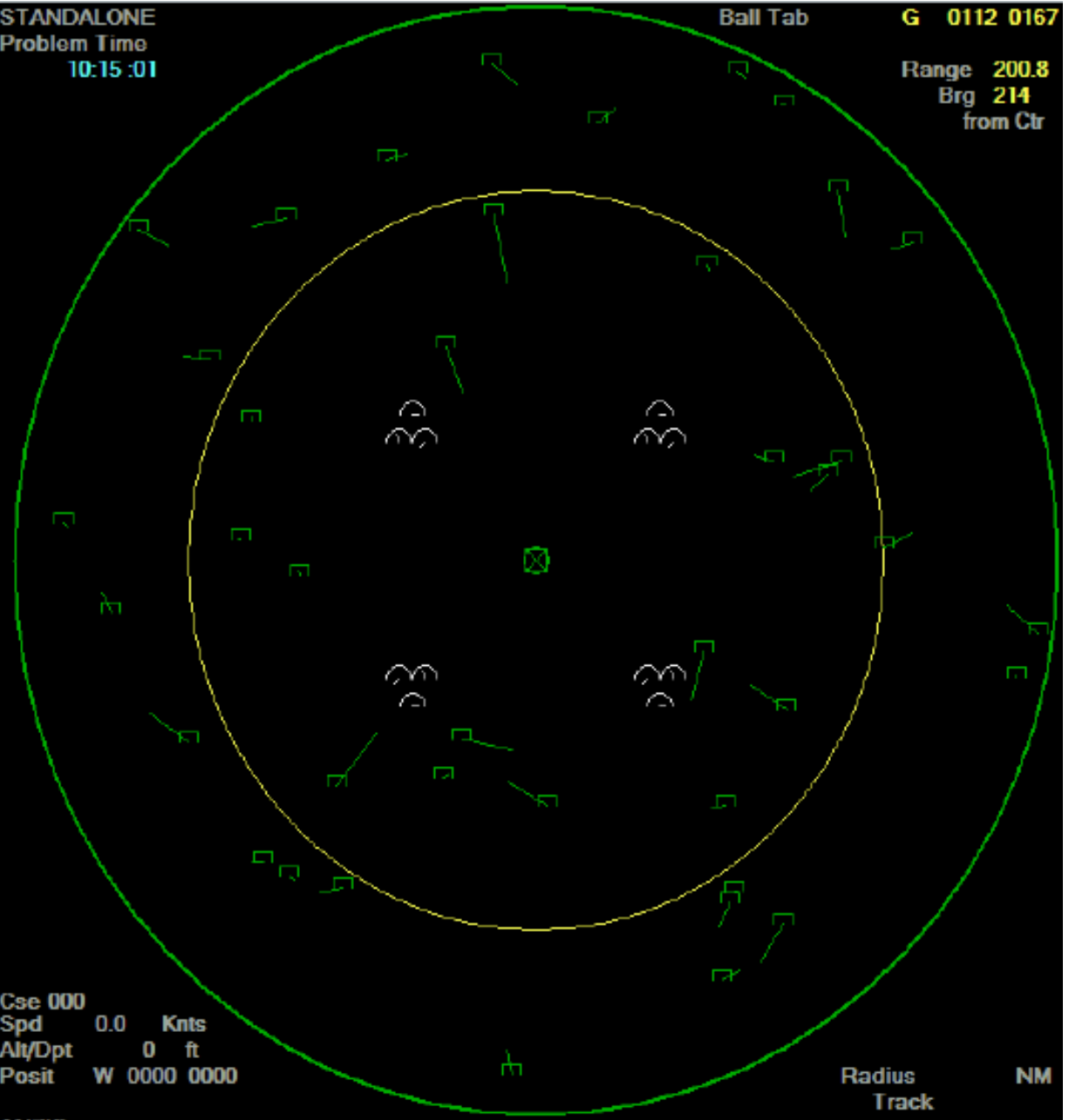
POSIT

STANDALONE
Problem Time
10:15:01

Ball Tab G 0112 0167
Range 200.8
Brg 214
from Ctr

Scores
Last: 0
Total: 0

Cse 000
Spd 0.0 Knts
Alt/Dpt 0 ft
Posit W 0000 0000

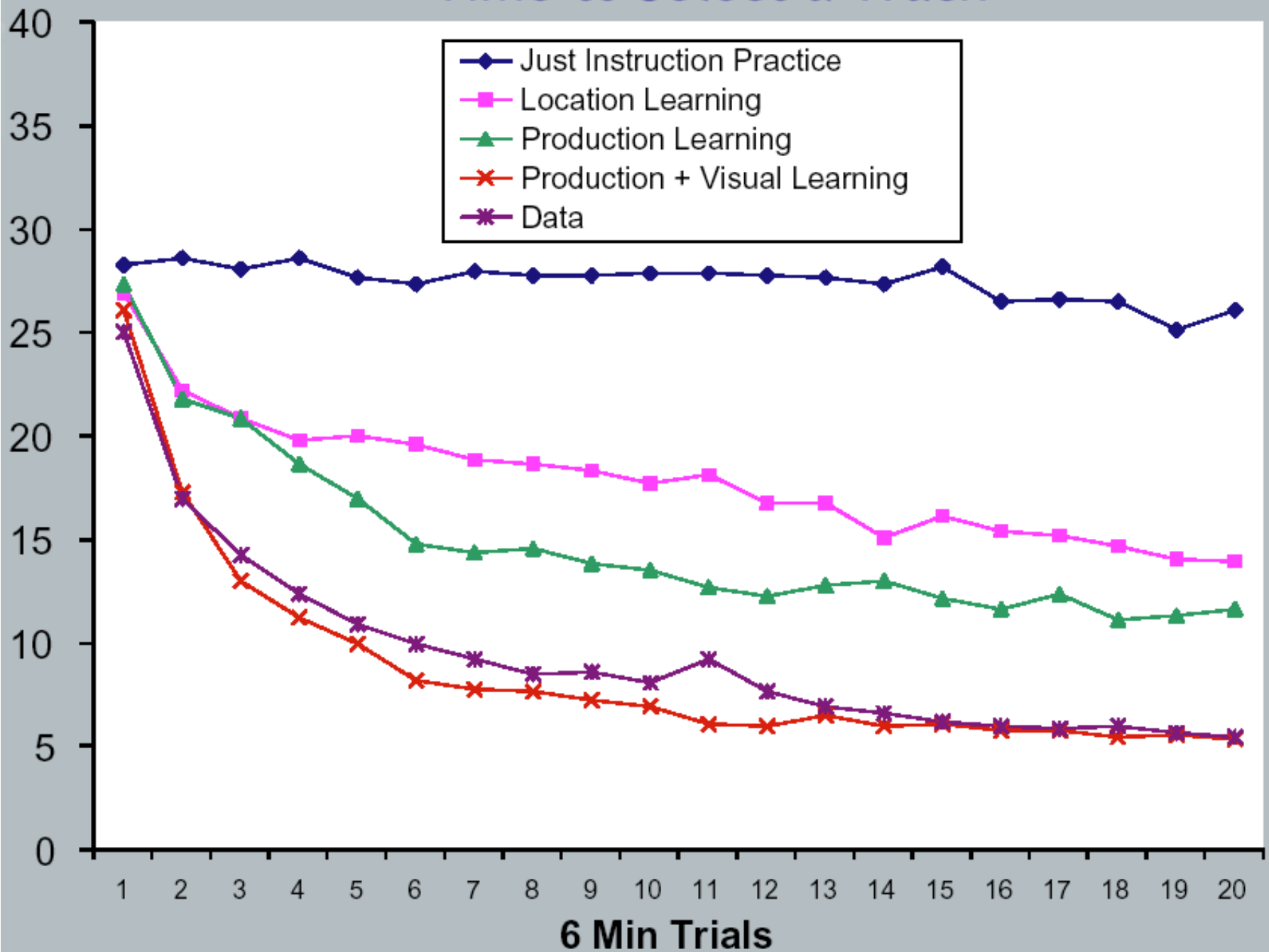


MAIN MENU

ANZIO

Aircraft Control	Weapon Control		Track Manager	Display Control		EWS	AIC	IDS
------------------	----------------	--	---------------	-----------------	--	-----	-----	-----

Time to Select a Track



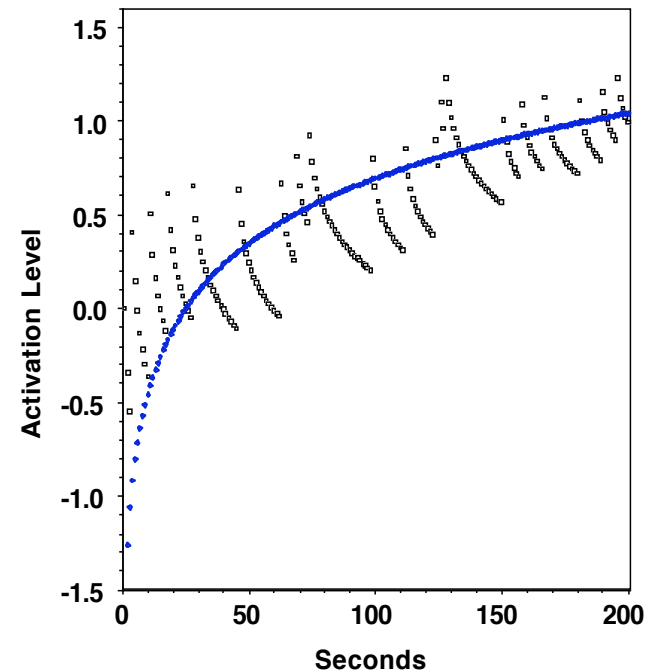
Base-Level Activation Learning

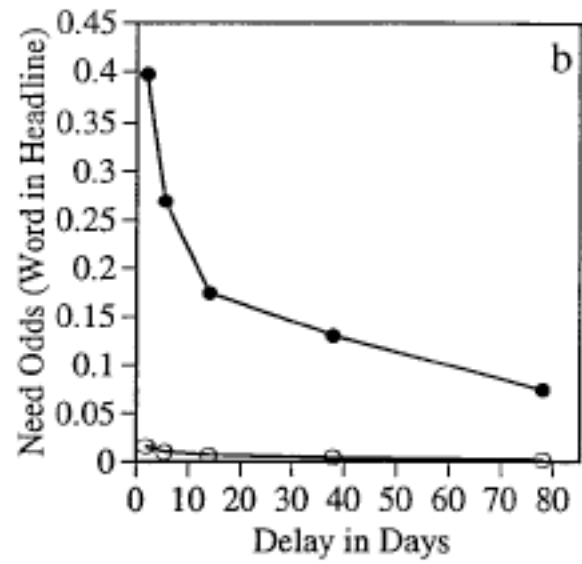
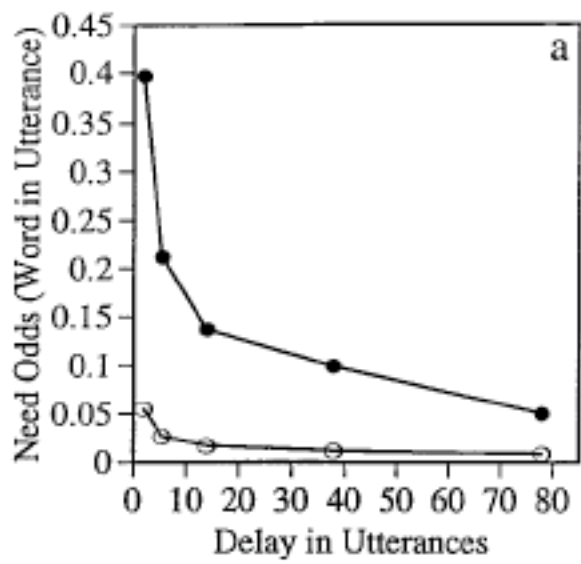
Based on the Rational Analysis of the Environment
(Schooler & Anderson, 1997)

Base-Level Activation reflects the log-odds that a chunk will be needed. In the environment the odds that a fact will be needed decays as a power function of how long it has been since it has been used. The effects of multiple uses sum in determining the odds of being used.

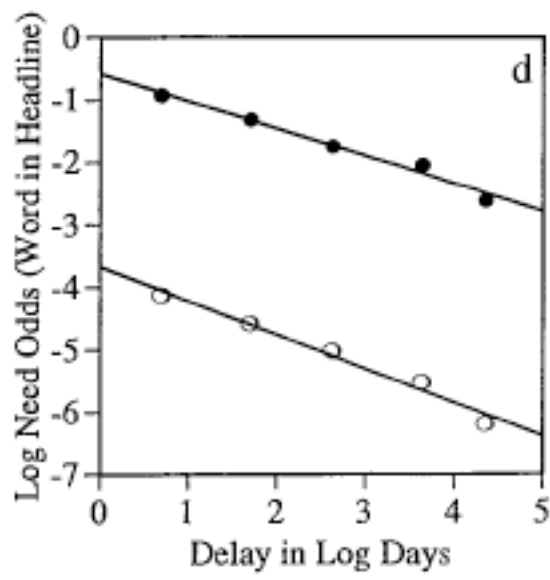
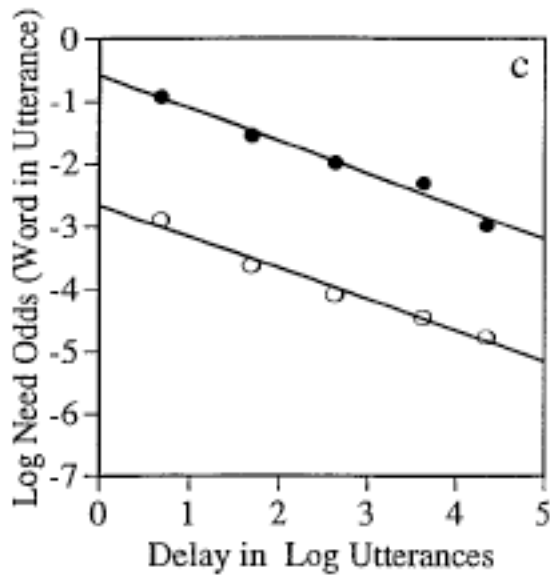
$$B_i = \ln\left(\sum_{j=1}^n t_j^{-d}\right)$$

Base-Level Learning Equation





● strong context
○ weak context



Production Utility Learning

Making Choices: Conflict Resolution

Expected Gain = $E = PG - C$

P is expected probability of success
G is value of goal
C is expected cost

Probability of choosing $i = \frac{e^{E_i/t}}{\sum_j e^{E_j/t}}$

t reflects noise in evaluation
and is like temperature in
the Boltzman equation

$$P = \frac{\text{Successes}}{\text{Successes} + \text{Failures}}$$

Successes = $\alpha + m$

Failures = $\beta + n$

α is prior successes

m is experienced successes

β is prior failures

n is experienced failures

Recent Successes of ACT-R Learning

1. Learning of inflection (English past and German plural).
Shows that production compilation can come up with generalizations.
2. Learning of air-traffic control task.
Shows that production compilation can deal with complex perceptual motor skill.
3. Learning of productions for performing paired associate task from instructions.
Solves mystery of where the productions for doing an experiment come from.
4. Learning to perform an anti-air warfare coordinator task from instructions.
Shows the same as 2 & 3.

Note all of these examples involve all forms of learning occurring in ACT-R simultaneously - acquiring new chunks, acquiring new productions, activation learning, and utility learning.

Questions?